



## Pediatric History / Parent Questionnaire

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

What issues/areas are a concern for your child? \_\_\_\_\_  
\_\_\_\_\_

### MEDICAL HISTORY

Birth Weight \_\_\_\_\_ Height \_\_\_\_\_ Duration of Pregnancy \_\_\_\_\_ Type of Delivery: \_\_\_\_\_

Complications at Birth: \_\_\_\_\_  
\_\_\_\_\_

Treatment Received by baby and/or mother as result of birth complications:  
\_\_\_\_\_

Surgeries, medical procedures, hospitalizations, illness (including ear infections, tubes, tonsillectomy, etc) and ages these occurred: \_\_\_\_\_  
\_\_\_\_\_

Child's previous therapy and specific evaluations performed? \_\_\_\_\_  
\_\_\_\_\_

Date of last vision exam, results? \_\_\_\_\_

Date of last hearing evaluation, results? \_\_\_\_\_

Allergies (Food / Adhesive / Latex)? \_\_\_\_\_  
\_\_\_\_\_

Current Medications  NO  YES if so what kind \_\_\_\_\_

History of seizures  NO  YES if so what kind \_\_\_\_\_

If so- precautions: \_\_\_\_\_

Orthotics or adaptive devices: \_\_\_\_\_  
\_\_\_\_\_

### HOME INFORMATION

Languages spoken: \_\_\_\_\_

Siblings: \_\_\_\_\_

Parents: \_\_\_\_\_ Marital Status (circle) Married Single Divorced

Living Arrangement (where): \_\_\_\_\_

Pets? \_\_\_\_\_

Any history of Abuse? \_\_\_\_\_

How does your child play/spend their day? \_\_\_\_\_  
\_\_\_\_\_

Child's Likes/Dislikes: \_\_\_\_\_  
\_\_\_\_\_

### SCHOOL INFORMATION

What school does your child attend \_\_\_\_\_ Grade: \_\_\_\_\_

Does your child have an IEP? YES NO (If yes, Please bring in at your next appointment)

Does your child receive therapy in school?  OT  PT  ST If yes, describe the reason for therapy:  
\_\_\_\_\_

Areas of concerns at school? \_\_\_\_\_

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**DEVELOPMENTAL MILESTONES:** at what age did your child do the following?

Roll back to stomach \_\_\_\_\_  
Roll stomach to back \_\_\_\_\_  
Sit unsupported \_\_\_\_\_  
Sit supported \_\_\_\_\_  
Pull to stand \_\_\_\_\_  
Crawl \_\_\_\_\_  
Cruise \_\_\_\_\_  
Walk \_\_\_\_\_  
Climb stairs \_\_\_\_\_  
Run \_\_\_\_\_  
Toilet train \_\_\_\_\_

Begin eating solid foods \_\_\_\_\_  
Finger feed self \_\_\_\_\_  
Use utensils \_\_\_\_\_  
Drink from cup \_\_\_\_\_  
Imitate sounds \_\_\_\_\_  
Say 1st word \_\_\_\_\_  
Say 2-word phrases \_\_\_\_\_  
Follow simple directions \_\_\_\_\_

How did your child tolerate tummy time? \_\_\_\_\_

List any feeding difficulties/ picky eater: \_\_\_\_\_

When did your child stop using a bottle? \_\_\_\_\_

Was your child breast or bottle fed? Any difficulties latching? \_\_\_\_\_

**COMMUNICATION SKILLS**

Describe your child's current **expressive language**. What sounds do you notice he/she has difficulty saying? Does he/she use more gestures (waving, pointing, hand-pulling) or words to communicate his/her wants? How many words does he/she put together in sentences? \_\_\_\_\_

Describe your child's current **receptive language**. Is he/she able to follow directions? Does he/she seem to understand age-appropriate vocabulary? Can he/she understand age-appropriate stories? \_\_\_\_\_

Describe your child's current **social communication** (pragmatics). Does he/she use greetings, appropriate eye contact and turn taking? Describe your child's ability to make friends and maintain friendships. \_\_\_\_\_

Describe your child's temperament/behavior (how he/she handles frustration, shyness, outbursts, etc.) \_\_\_\_\_

**What are your goals and expectations for therapy?** \_\_\_\_\_